



## Unit 1

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 2

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 3

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 4

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 5

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 6

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 7

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 8

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 9

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 10

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 11

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 12

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 13

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 14

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Unit 15

Comprehension  
Vocabulary  
Punctuation  
Spelling  
Grammar  
Writing

## Check-up Answers

# Unit 1

## Comprehension

### Pupil Book Answers p. 8

#### A

five senses

#### B

- 1 yes    2 no  
3 no    4 yes  
5 yes    6 no  
7 no    8 yes

#### C

Possible answers: escalator, mop, cookie bar

## Vocabulary

### Pupil Book Answers p. 9

#### A

Words said aloud: *ears, eyes, mouth, hands, nose*

#### B

- 1 I smell with my **nose**.  
2 I taste with my **mouth**.  
3 I touch with my **hands**.  
4 I see with my **eyes**.  
5 I hear with my **ears**.

### Workbook Answers p. 4

#### A

- 1 eyes  
2 ears  
3 nose [Provided as an example]  
4 mouth  
5 hand

#### B

- eyes – see  
ears – hear  
nose – smell [Provided as an example]  
mouth – taste  
hand – touch

## Punctuation

### Pupil Book Answers p. 9

**A**

Names of letters said aloud.

**B**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

### Workbook Answers p. 4

**A**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

**B**

1 HAND            2 BOY  
3 TREE            4 DOG

## Spelling

### Pupil Book Answers pp 9–10

**A**

1 n    2 e    3 h    4 e    5 m

**B**

1 a    2 e    3 p  
4 g    5 r    6 w

### Workbook Answers p. 5

**A**

c g i n s w z

**B**

1 e    2 t    3 i  
4 v    5 b    6 p  
7 n    8 r    9 z

**C**

Possible answers:

1 cat [Provided as an example]  
2 sun    3 hat    4 bug

## Grammar

### Pupil Book Answers p. 10

**A**

Possible answers: boy, baby, bike, bike shop, box, bun

**B**

1 eye                    2 nose  
3 mouth                4 hand

### **Workbook Answers p. 6**

**A**

The children should say:

1 nose  
2 mouth  
3 hand  
4 eye  
5 ear

**B**

1 girl                    2 cake  
3 mop                    4 baby

### **Writing**

#### **Pupil Book Answers p. 11**

**1**

Possible answers:

The girl can see: bananas, flowers, a cake, a bike, a guitar, birds

The girl can taste: banana, cake, water

**2**

Possible answers:

**a** a guitar, birds, shouting, phone

**b** grass, flowers, rug

**c** flowers, food

**3**

Individual answers.

### **Workbook Answers p. 7**

**1**

The children think about what they could feel, see, taste, hear and smell if they were in the park pictured on page 7.

**2**

Individual answers. Check for correct associations with the senses. For example:

I can feel the **rain**.

I can see the **tree**.

I can taste the **food**.

I can hear the **dog**.

I can smell the **food**.

# Unit 2

## Comprehension

### Pupil Book Answers p. 14

#### A

- 1 six people
- 2 Possible answer: Yes, the family looks very happy.
- 3 Possible answer: The cat likes to play with a ball.

#### B

- 1 Alisha is standing with her **family**.
- 2 Her brother is called **Himmat**.
- 3 Alisha's grandmother is standing next to her **father**.
- 4 Himmat is being watched by his **mother**.
- 5 He is riding a bike.
- 6 The family have a pet **cat**.

## Vocabulary

### Pupil Book Answers p. 15

#### A

The children discuss who they live with.

#### B

The children list the family members they live with.

### Workbook Answers p. 8

#### A

Possible answers: cousin, uncle, aunty

#### B

- |          |               |               |
|----------|---------------|---------------|
| 1 sister | 2 brother     | 3 mother      |
| 4 father | 5 grandmother | 6 grandfather |

## Punctuation

### Pupil Book Answers p. 15

#### A

- |          |          |
|----------|----------|
| 1 Alisha | 2 Tom    |
| 3 Ben    | 4 Himmat |

### Workbook Answers p. 8

Individual answers. Check that the individual answers use initial capital letters.

## Spelling

### Pupil Book Answers p. 16

A

1 pen 2 jug 3 ten  
4 pin 5 man 6 bin

B

1 ten  
2 bin

### Workbook Answers p. 9

A

1 h(○)t      2 r(○)n      3 w(i)h  
4 b(i)g      5 s(a)t      6 m(e)t  
7 r(a)t      8 c(u)p      9 m(e)n

B

1 dog      2 van      3 bug  
4 map      5 cat      6 sun

C

Possible answers: bat, set, tip, mop, nut

## Grammar

### Pupil Book Answers pp 16–17

A

1 four balls      2 two trees  
3 three dolls      4 four bikes

### Workbook Answers p. 10

A

The children should have circled: boys, bikes, eyes, toys, shops

B

1 two eyes  
2 three balls  
3 four buns  
4 five hands

C

1 three bugs      2 two cats

## Writing

### Pupil Book Answers p. 17

1

a grandfather [Provided as an example]

b grandmother

c father

d mother

e Alisha

f Himmat

2

1 Alisha is older than Himmat.

2 Mother is younger than grandmother.

### Workbook Answers p. 11

1 Child's own drawing.

2 Child's own name. Check they use a capital letter to start their name.

3 a Child's own name. Check they use a capital letter to start their name.

b Possible answer: I live with my **mother and brother**.

# Unit 3

## Comprehension

### Pupil Book Answers p. 20

- 1 We make a **sandcastle**.
- 2 We put some **shells** on it.
- 3 The **fish** swim in the sea.
- 4 I see a **ship** sail past.
- 5 The **ice cream** is good.
- 6 It is fun on the **beach**.

#### B

- 1 Possible answer: Yes, because they look happy.
- 2 Possible answers: because they are hot, because they are hungry, because they like ice cream.
- 3 Individual verbal answers.

## Vocabulary

### Pupil Book Answers p. 21

#### A

Words said aloud: *a, I, the, to at, we*

#### B

- 1 We
- 2 We, the
- 3 I, at, the
- 4 We
- 5 We, to, the
- 6 I

### Workbook Answers p. 12

#### A

- 1 **We** feel hot. [Provided as an example]
- 2 **We** go **to** **the** shop.
- 3 **I** look **at** **the** red ship.

#### B

- 1 **We/I** like ice cream.
- 2 **We/I** make **a** sandcastle.
- 3 **We/I** use shells from **the** beach.

## Punctuation

### Pupil Book Answers p. 21



A

- 1 I feel hot.                      2 I build a sandcastle.  
3 I see a red ship.                4 I go to the shop.

## Workbook Answers p. 12

A

- 1 I have a bucket and spade.  
2 I make a sandcastle.  
3 I use shells from the beach. A

## Spelling

### Pupil Book Answers p. 22

A

The *sh* sound comes at the beginning of: ship, shells, shop.  
The *sh* sound comes at the end of: fish, splash, dish.

B

- 1 shells                      2 fish                      3 dish  
4 ship                        5 splash                    6 shop

## Workbook Answers p. 13

A

- 1 shell  
2 shelf  
3 dish  
4 fish

B

- 1 I like the shell on the beach.  
2 We shut the door.  
3 The fish swims in the sea.

C

Possible answers: shop, push, shock, dash, wish, bush

## Grammar

### Pupil Book Answers p. 22

A

- 1 a green bucket                2 a pink fish  
3 a yellow sandcastle        4 a blue hat

B

Individual answers.

## Workbook Answers p. 14

### A

- 1 I see a **red** ship.
- 2 This is a **blue** shell.
- 3 We make a **yellow** sandcastle.
- 4 The **pink** ice cream is good.

### B

Words circled: red, blue, yellow, pink

### C

Illustrations should be coloured to match the colour word that appears in each sentence.

## Writing

### Pupil Book Answers p. 23

#### 1

- a They **collect** shells.
- b They **eat** ice cream.
- c They **dig** holes in the sand.
- d They **watch** the ship.

#### 2

Possible answers:

- They throw a ball.
- They catch a ball.
- They play a game.

## Workbook Answers p. 15

### A

- a crab [Provided as an example]
- b ice cream
- c shell
- d sun
- e wave
- f sandcastle

### B

Child's own picture of something they would like to do on a beach.

### C

The child's own caption for their picture in Activity B.

# Unit 4

## Comprehension

### Pupil Book Answers p. 26

A

- |        |        |
|--------|--------|
| 1 seed | 2 leaf |
| 3 soil | 4 root |

B

- 1 The bean plant has grown from a **seed**.
- 2 The **roots** of the bean plant are in the soil.
- 3 The bean plant has green **leaves/beans**.
- 4 The bean plant has red **flowers**.
- 5 There are some long **beans** growing on the plant.

## Vocabulary

### Pupil Book Answers p. 27

A

The children read the captions aloud.

B

The children copy *he* and *she* twice.

C

we, me

### Workbook Answers p. 16

A

The children practise copying the tricky words: *he, we, she, me*.

B

- 1 Tuhil says **he** likes beans.
- 2 His sister says **she** likes beans too.
- 3 My mum gave **me** some beans.
- 4 "Can **we** have some beans?" asked Mia and Tom.

## Punctuation

### Pupil Book Answers p. 27

A

- 1 **L**ook at the red flowers.
- 2 **T**he roots are in the soil.
- 3 **I** like beans.
- 4 **T**his is a seed.

**B**

- 1 I can see green leaves.
- 2 She plants the seed.
- 3 The flowers are red.
- 4 The plant grows in the sun.

### **Workbook Answers p. 16**

**A**

- 1 We plant the seeds. [Provided as an example]
- 2 The bean plants grow.
- 3 We pick the beans.
- 4 The beans taste good.

**B**

Individual answers. Check that children have included a capital letter at the beginning of the sentence and a full stop at the end.

## **Spelling**

### **Pupil Book Answers p. 28**

**A**

The children read the words aloud. Discuss that some of the words have *ng* endings and some words have *nd* endings.

**B**

- 1 send                      2 land                      3 hang

### **Workbook Answers p. 17**

**A**

- 1 long
- 2 ring
- 3 hand

**B**

The children should draw lines to link the words as follows:

- 1 bend – send [Provided as an example]
- 2 sing – ring
- 3 land – hand
- 4 long – song
- 5 rung – hung **A**

**C**

- 1 singing [Provided as an example]
- 2 stinging
- 3 banging
- 4 hanging

## Grammar

### Pupil Book Answers p. 28

#### A

Possible answers:

- 1 shine                      2 kick/play  
3 sing/fly                  4 pick

### Workbook Answers p. 18

#### A

- 1 He plants the seed.  
2 She picks the beans.  
3 The leaves grow.  
4 We cook the beans.

#### B

Possible answers:

- 1 throw, kick, catch  
2 make, bake, eat  
3 draw, write, colour  
4 read, study  
5 pack, carry

#### C

Individual answers, for example:

- I eat my lunch.  
I draw a picture.  
I carry my bag to school.

## Writing

### Pupil Book Answers p. 29

#### 1

- 1 leaf  
2 stem  
3 soil  
4 root  
5 seed

#### 2

Possible answer:

The boy and girl pick some beans.

### Workbook Answers p. 19

#### 1

Possible answers:

- a The boy and girl plant the seeds.  
b The boy and girl water the plant. / The plant grows.  
c Flowers grow on the plant. / Small beans grow on the plant.

**d** The beans grow bigger. / The boy and girl pick the beans.

# Unit 5

## Comprehension

### Pupil Book Answers p. 32

**A**

The children read the poem aloud.

**B**

- 1 rain
- 2 wind
- 3 hail
- 4 sun
- 5 snow

**C**

Individual answers.

## Vocabulary

### Pupil Book Answers p. 33

**A**

- |        |         |        |
|--------|---------|--------|
| 1 sun  | 2 cloud | 3 rain |
| 4 snow | 5 wind  |        |

**B**

Possible answers: fog, rainbow, thunder, drizzle, sleet, hail

### Workbook Answers p. 20

**A**

- 1 – sun
- 2 – rain
- 3 – snow
- 4 – wind

**B**

- 1 It is hot when the **sun** comes out.
- 2 The **wind** blew my ball away!
- 3 **Rain** makes puddles.
- 4 **Snow** falls when it is cold.

## Punctuation

### Pupil Book Answers p. 33

**A**

Possible answers:

- |                  |                       |
|------------------|-----------------------|
| 1 Is it raining? | Is the rain heavy?    |
| 2 Is it windy?   | Is the wind strong?   |
| 3 Is it snowing? | Can you see the snow? |
| 4 Is it sunny?   | Do you like the sun?  |

## Workbook Answers p. 20

### A

- 1 The hail is howling.
- 2 Is the snow soft?
- 3 Is the wind wild?
- 4 I like the rain.
- 5 Can you see floating fog?
- 6 The sun is scorching.

## Spelling

### Pupil Book Answers p. 34

### A

Words read aloud: *rain, play, snowflake*

### B

- |        |        |        |
|--------|--------|--------|
| 1 nail | 2 say  | 3 wave |
| 4 hail | 5 tray | 6 page |

## Workbook Answers p. 21

### A

- 1 cave – save [Provided as an example]
- 2 sail – nail
- 3 say – day
- 4 snake – shake

### B

- 1 One sunny day I went on a plane.
- 2 I put a plate with some cake on a tray.
- 3 I hit a nail in the rail with a spade!

### C

Possible answers:

ai: paid, rail, main, snail, tail, trail, fail, mail

ay: hay, may, say, way, clay, spray, stay, day

a-e: face, space, stage, page, flame, shake, make, take

## Grammar

### Pupil Book Answers pp 34–35

### A

- |            |        |             |
|------------|--------|-------------|
| 1 howling  | 2 soft | 3 raging    |
| 4 floating | 5 wild | 6 scorching |



**B**

- 1 red                    2 big  
3 new                   4 old

**Workbook Answers p. 22****A**

- 1 the **tall** building                    2 the **tiny** seed  
3 the **slow** snail                        4 the **fast** motorbike

**B**

Possible answers:

- 1 green/red/old/new                    bucket  
2 long/brown/thin                        snake  
3 white/tall/pretty                        flower  
4 soft/cold/pink                            ice cream

**Writing****Pupil Book Answers p. 35****1**

The children's four labelled pictures of things they like to do.

**2**

Completed *I like to ...* statements, for example: I like to run. / I like to sing. / I like to read with Dad. / I like to eat ice cream.

**Workbook Answers p. 23****1**

The children's drawings of an animal, a food, a drink and a toy they like

**2**

Four statements containing a describing word for each item drawn in Activity 1.

Example answers: spiky lizard, tasty curry, cold milk, red car

**3**

The children's own completed sentences.

For example: I like spiky lizards. I like tasty curry. I like cold milk. I like red cars.

# Unit 6

## Comprehension

### Pupil Book Answers p. 38

**A**

The children look carefully at the pages in the dictionary.

**B**

1 doll

2 a rope that you swing and jump over

3 kite

4 puzzle

**C**

1 'Crayons' would come after **ball** and before **doll**.

2 'Football' would come after **doll** and before **kite**.

3 'Yo-yo' would come after **skipping-rope**.

## Vocabulary

### Pupil Book Answers pp 38–39

**A**

1 and but had of [Provided as an example]

2 but is was you

3 had is of so

4 and of so you

**B**

Possible answers:

book, desk, pencil, table, crayon, door, teacher, window

### Workbook Answers p. 24

**A**

The children read and sing the alphabet aloud to encourage familiarity.

**B**

all be for have not one said they you

## Punctuation

### Pupil Book Answers p. 39

**A**

1 I can catch the bouncy ball.

2 The doll looks like a baby.

3 Can you put the puzzle together?

4 You can kick the ball far.

### Workbook Answers p. 24

A

- 1 I kicked the ball to my friend.
- 2 The kite is red and blue.
- 3 I have put the puzzle together.

## Spelling

### Pupil Book Answers p. 40

A

Words said aloud: *sniff, press, hill, puff, fuss, still, cliff, pill, kiss*

B

- 1 sniff puff cliff
- 2 press fuss kiss
- 3 hill still pill

C

Possible answers: stiff, gruff, less, mess, ill, spell

### Workbook Answers p. 25

A

c	r	o	s	s	y	d
o	p	f	m	e	b	r
f	e	f	e	l	h	e
u	t	e	l	l	u	s
s	u	g	l	i	f	s
s	t	p	u	f	f	a

ff words – off, puff, huff

ss words – cross, fuss, dress

ll words – smell, sell, tell

B

- 1 I can **smell** the cake cooking.
- 2 My mother likes to **tell** me stories.
- 3 Running made me **huff/puff** and **puff/huff!**

C

Possible answers:

**ff:** sniff, stiff, kickoff, cuff, scuff,

**ss:** miss, mess, boss, press, loss, glass, grass

**ll:** fill, mill, grill, bell, call, hill, chill

## Grammar

### Pupil Book Answers p. 40

**A**

1 **three** balls 2 **five** crayons 3 **two** dolls

**B**

one **two** three **four five** six seven **eight** nine **ten**

## Workbook Answers p. 26

**A**

1 one    2 two    3 three    4 four    5 five    6 six    7 seven    8 eight    9 nine    10 ten

**B**

1 The doll has two eyes.

2 I have three kites.

3 The ball bounced four times.

4 I jumped six times.

**C**

Possible answers:

There are **seven** days in a week.

I can see **seven** balls.

## Writing

### Pupil Book Answers p. 41

**1**

The children choose three toys they enjoy playing with. Ideally, each word should begin with a different letter. This will make alphabetical ordering easier at this stage.

**2**

The children copy and create a dictionary page, adding their words in alphabetical order, together with appropriate pictures and definitions for each word.

### Workbook Answers p. 27

**1**

The children choose an alternative topic for a dictionary page. You could provide suggestions (for example animals, food, vehicles, places).

**2**

The children choose three words linked to the topic, each beginning with a different letter. For example:

Animals – bird, cat, fish

Food – banana, tomato, rice

Vehicles – car, train, ship

Places – beach, forest, mountain.

**3**

The children complete their dictionary page with appropriate drawings and definitions for each word.

# Unit 7

## Comprehension

### Pupil Book Answers p. 44

#### A

- 1 The old **woman** made a gingerbread man.
- 2 When she opened the **oven** door he jumped out.
- 3 The boy and the **girl** shouted at the gingerbread man.
- 4 The cat and the **hen** shouted at the gingerbread man.
- 5 The gingerbread man would not **stop**.
- 6 When the gingerbread man got to the **river** he could not cross.
- 7 The **fox** said he would help the gingerbread man.

#### B

Individual answers. Encourage the children to give reasons to support their ideas. For example:

- The fox might eat the gingerbread man if he is a bad character.
- The fox might take the gingerbread man across the river if he is a good character.
- The fox might decide to help the old woman by taking the gingerbread man back to her.

## Vocabulary

### Pupil Book Answers p. 44

#### A

- 1 an [Provided as an example]
- 2 us
- 3 to
- 4 at
- 5 am
- 6 an

#### B

For Questions 2, 3, 5 and 6 there are more than two words to choose from:

- 1 to, top
- 2 a, an, and
- 3 a, an, ant
- 4 he, here, her
- 5 a, cat, at
- 6 I, in, ink, thin

### Workbook Answers p. 28

#### A

- 1 to, top [Provided as an example]
- 2 a, an                      3 hi, hip
- 4 late, ate, at, a      5 be, eat, at, a
- 6 you, our

#### B

cause [Provided as an example]  
be a use us

## Punctuation

### Pupil Book Answers p. 45

#### A

Possible answers:

The gingerbread man jumped out of the oven.

The boy shouted at him.

The gingerbread man came to a river.

#### B

Possible answers:

What did the old woman make?

Why did the gingerbread man run away?

Where did the gingerbread man meet the fox?

### Workbook Answers p. 28

#### A

1 Who made the gingerbread man?

2 The gingerbread man ran away.

3 What did the old woman shout?

4 The gingerbread man ran and ran.

#### B

Possible answers:

The gingerbread man jumped out of the oven.

The boy shouted at him.

The gingerbread man came to a river.

#### C

Possible answers:

Why did the old woman make a gingerbread man?

What did the girls say?

Why did the gingerbread man have to cross the river?

## Spelling

### Pupil Book Answers pp 45–46

#### A

1 girls 2 cats 3 hens 4 boys

#### B

1 foxes

2 watches

3 wishes

4 classes

## Workbook Answers p. 29

**A**

- 1 two **hens/chickens**
- 2 three **cars**
- 3 four **trees**
- 4 three **girls**
- 5 five **balls**
- 6 two **ducks**

**B**

- |                |                  |                  |
|----------------|------------------|------------------|
| 1 <b>foxes</b> | 2 <b>pots</b>    | 3 <b>bushes</b>  |
| 4 <b>socks</b> | 5 <b>classes</b> | 6 <b>matches</b> |

**C**

- |   |                      |
|---|----------------------|
| 1 three bushes [Provided as an example] | 2 four hens/chickens |
| 3 three balls                           | 4 one fox            |

## Grammar

### Pupil Book Answers p. 46

**A**

- 1 She **is** an old woman.
- 2 He **is** a gingerbread man.
- 3 We **are** best friends.
- 4 It **is** windy.
- 5 You **are** tall.
- 6 They **are** sad.

## Workbook Answers p. 30

**A**

- 1 I am a girl.
- 2 He is a gingerbread man.
- 3 She is an old woman.
- 4 It is a cat.
- 5 We are boys.
- 6 They are happy.

**B**

- 1 Tom **is** taller than his brother.
- 2 You two **are** muddy.
- 3 Alisha **is** at the beach.
- 4 The weather **is** wet and cold.
- 5 Kim and I **are** sisters.
- 6 We **are** good at singing.

## Writing

### Pupil Book Answers p. 47

- 1 The children read the story again.

- 2 The children look at the pictures.
- 3 a The gingerbread man jumped out the oven.
- b He ran away from the old woman.
  - c He ran away from the boy and girl.
  - d He ran away from the cat and hen.
  - e He met a fox by the river.
  - f The fox helped him.

### Workbook Answers p. 31

The old woman baked a gingerbread man.



The gingerbread man jumped out of the oven.



The old woman said, "Stop!"



The boy said, "Stop!"



The girl said, "Stop!"



The cat said, "Stop!"



The hen said, "Stop!"



The gingerbread man came to a river.



The fox said he would help the gingerbread man to cross the river.



The fox said, "Stand on my tail."



The fox said, "Stand on my back."



The fox said, "Stand on my nose."



# Unit 8

## Comprehension

### Pupil Book Answers p. 50

#### A

1 *Meet the Fox*

2 Sam Tapp

3 Possible answers: in many different places around the world, in the countryside or in towns and cities

4 pointed

5 Two of the following: small animals, birds, insects, fruit

#### B

1 To find out where foxes live, I would read pages 4 and 5.

2 To find out what foxes look like, I would read page 6.

3 To find out what foxes eat, I would read page 7.

#### C

Possible answers:

Foxes have a pointed nose and pointed ears. Foxes have fur and a bushy tail.

## Vocabulary

### Pupil Book Answers p. 51

#### A

Check the children recognise that *do* and *to* rhyme and *no* and *so* rhyme. These pairs of words have different sounds.

#### B

The children copy *do* and *to* correctly three times.

1 a(so)

2 (sn)ow

3 s(to)p

4 (do)wn

### Workbook Answers p. 32

#### A

The children trace and copy *do*, *to*, *so* and *no*.

#### B

1 Jenny said "I want **to** draw a fox".

2 Mum said, "Sorry, we have **no** time to draw."

3 Jenny said, "Where **do** foxes sleep?"

4 "They must get **so** cold," she added.

## Punctuation

### Pupil Book Answers p. 51

**A**

- 1 This book is about foxes.
- 2 A fox has a bushy tail.
- 3 Some foxes are brown.
- 4 Foxes have fur.

### **Workbook Answers p. 32**

**A**

- 1 I saw a fox outside.
- 2 It had a pointed nose and a bushy tail.

## **Spelling**

### **Pupil Book Answers p. 52**

**A**

- 1 peck    2 sink    3 pink
- 4 junk    5 kick    6 sock

**B**

- 1 winking [Provided as an example]
- 2 kicking            3 locking            4 linking
- 5 packing            6 sinking            7 picking

### **Workbook Answers p. 33**

**A**

- 1 stick [Provided as an example]
- 2 trick
- 3 track
- 4 black
- 5 click
- 6 flick

**B**

- 1 crack [Provided as an example]
- 2 clock
- 3 truck
- 4 stick

**C**

- 1 packing
- 2 rocking
- 3 sticking
- 4 flicking

## **Grammar**

### **Pupil Book Answers p. 52**

**A**

- 1 The fox **is** digging.
- 2 I **am** looking for a fox.
- 3 The foxes **are** eating insects.
- 4 We **are** drawing a fox.

### Workbook Answers p. 34

#### A

The children read the words.

#### B

- 1 You **are singing**.
- 2 I **am reading**.
- 3 She **is kicking**.
- 4 The cat **is sleeping**.
- 5 The fox **is eating**.
- 6 He **is running**.

## Writing

### Pupil Book Answers p. 53

- 1 The children choose a pet animal to write about.
- 2 The children write notes on:
  - a where the pet lives
  - b what it looks like
  - c what it eats
  - d where it sleeps.
- 3 Children produce their own simple factsheet about the pet, including a picture and some facts written in sentences.

### Workbook Answers p. 35

Children produce a simple factsheet about a pet using the template provided.

# Unit 9

## Comprehension

### Pupil Book Answers p. 56

#### A

- 1 yes
- 2 no
- 3 yes
- 4 no
- 5 yes

#### B

- 1 The cake looks like a **bike**.
- 2 The **children** are wearing hats.
- 3 The boy spills his **drink**.
- 4 The food is on the **table**.
- 5 A blue **balloon** is on the floor.

## Vocabulary

### Pupil Book Answers pp 56–57

#### A

- 1 On **Monday** Harry goes to the doctors.
- 2 On **Tuesday** Basma goes to a dancing class.
- 3 On **Friday** Basma plays football.
- 4 On **Saturday** Harry and Basma go to their party.

#### B

Children's own answers:

- 1 The day of the week it is today
- 2 The day it was yesterday

## Workbook Answers p. 36

#### A

Tuesday, Thursday, Friday, Sunday

#### B

Individual answers, for example:

I go to school.

I play football.

I go to dance lessons.

Some repetition is acceptable, for example **I go to school.** could be written for every week day.

## Punctuation

## Pupil Book Answers p. 57

A

- |             |            |
|-------------|------------|
| 1 Monday    | 2 Thursday |
| 3 Saturday  | 4 Friday   |
| 5 Wednesday | 6 Sunday   |
| 7 Tuesday   |            |

## Workbook Answers p. 36

A

- |            |             |
|------------|-------------|
| 1 Sunday   | 2 Monday    |
| 3 Tuesday  | 4 Wednesday |
| 5 Thursday | 6 Friday    |
| 7 Saturday |             |

## Spelling

### Pupil Book Answers p. 58

A

- |         |        |        |
|---------|--------|--------|
| 1 sea   | 2 seed | 3 leaf |
| 4 sweet | 5 tree | 6 eat  |

B

- 1 leaf [Provided as an example]  
2 sweet      3 eat  
4 tree      5 sea  
6 seed

### Workbook Answers p. 37

A

- 1 tree
- 2 sea
- 3 seed
- 4 team

B

- 1 bee
- 2 dream
- 3 tree
- 4 sea
- 5 team

C

Possible answers:

- 1 sheet, meet, sleet, greet
- 2 meal, deal, real, feel
- 3 seen, bean, screen

## Grammar

### Pupil Book Answers pp 58–59

#### A

- 1 Harry is having a party **and** he is inviting his friends.
- 2 They will go to Harry's house **and** they will have lunch.
- 3 Harry and Basma send invitations **and** they hope their friends will come.

### Workbook Answers p. 38

#### A

- 1 They go to the park and they play games.
- 2 The children eat cake and they wear party hats.
- 3 Basma dances on Tuesday and plays football on Friday.

#### B

- 1 Basma went to the cinema **and** she enjoyed the film.
- 2 Harry saw his grandparents **and** he told them about the party.

#### C

Possible answers:

The boy eats some cake. It tastes good.

The boy eats some cake **and** it tastes good.

## Writing

### Pupil Book Answers p. 59

#### A

- 1 Individual answers, for example:
  - a I have a **fun** time on my birthday.
  - b I like **opening my presents**.
  - c My best present is from my **Mum**.
  - d It is a **scooter**.

### Workbook Answers p. 39

- 1 Individual answers. The children write notes about a party they have been to, including:

- a who the party was for
- b who was there
- c if they enjoyed it
- d what they ate
- e what they did.

- 2 Individual answers, for example:

I went to my cousin's party and all my family were there. It was great fun. We ate cake and played lots of games.

# Unit 10

## Comprehension

### Pupil Book Answers p. 62

**A**

1 1

2 8

3 3

4 1 and 2

5 4, 5, 6, 7 and 8

6 6 or 7

**B**

Possible answers:

1 less than 1 year old

2 about 3 years old

3 about 5 years old

4 about 12 years old

## Vocabulary

### Pupil Book Answers p. 63

**A**

1 My neck holds up my **head**.

2 My ankle helps my **foot** move.

3 My hand is at the end of my **arm**.

4 My wrist helps my **hand** move.

5 My **mouth** is under my nose.

6 My **knee** is halfway down my leg.

**B**

Possible answers:

waist, thumb, stomach, chest, chin, ear, eyebrow, cheek

### Workbook Answers p. 40

**A**

The ankle, wrist, shoulder, knee, nose and elbow should be correctly identified.

**B**

1 eye [Provided as an example]

2 leg    3 arm    4 feet

## Punctuation

### Pupil Book Answers p. 63

**A**

1 Possible telling sentences:

This is a photograph of ...

I like this photograph because ...

2 Possible asking sentences:

What can you see in the photograph?

Where was the photograph taken?

**Workbook Answers p. 40****A**

1 I hurt my foot.

2 Are your eyes brown?

3 Is your hair wet?

4 We shook hands.

**B**

Possible telling sentences:

My eyes are green.

I have two eyes.

**C**

Possible asking sentences:

Can you clap your hands?

Can you wave your hands?

**Spelling****Pupil Book Answers p. 64****A**

1 rice

2 spice

3 sky

4 night

5 cry

**B**

1 crying [Provided as an example]

2 frying

3 flying

4 lighting

5 drying

**Workbook Answers p. 41****A**

1 night

2 cry

3 rice

4 fly

5 slide

**B**

Possible answers: sigh, thigh, fight, light, might, night, right, sight, tight, flight, slight, bright, fright

**C**

1 fly

2 right

3 spy

4 flight

5 my

6 sight



7 shy

8 light

9 bright

## Grammar

### Pupil Book Answers pp 64–65

A

1 noses

2 shoulders

3 foxes

4 watches

5 legs

6 classes

7 ears

8 bushes

9 elbows

10 buses

### Workbook Answers p. 42

A

1 necks

2 torches

3 boxes

4 knees

5 bushes

6 glasses

7 wrists

8 arms

9 watches

10 heads

B

1 class

2 bus

3 fox

C

Possible answers:

We put shoes in boxes.

We put the boxes on the shelf.

## Writing

### Pupil Book Answers p. 65

1

Individual answers. The children list words and phrases to describe themselves.

2

Individual answers. Check that the children have punctuated their three sentences correctly. Praise children who have used the conjunction 'and' appropriately in their descriptions.

### Workbook Answers p. 43

1

Individual answers. The children draw a friend or family member.

2

Individual answers. The children label their drawings.

# Unit 11

## Comprehension

### Book Answers p. 68

**A**

1 jelly, pancakes

2 fry, toss [other possible answers: *mix, stir, catch*]

3 Wobble, wobble

**B**

Individual answers. The children state the poem they like the best and why.

## Vocabulary

### Pupil Book Answers p. 69

**A**

The children read the tricky words aloud and recognise the rhyming pairs; *come* and *some*, *live* and *give*.

**B**

The children copy the four words: *come*, *some*, *live* and *give*.

**C**

1 give

2 some

3 live

4 come

### Workbook Answers p. 44

**A**

The children trace and copy the tricky words: *come*, *some*, *give* and *live*.

**B**

1 If you **come** to my house today we will make **some** jelly.

2 I **live** near my friend.

3 I will **give** her **some** of my pancakes.

## Punctuation

### Pupil Book Answers p. 69

**A**

Possible answers:

1 Stir the pancake for a long time.

2 Be careful when you pop it in the pan.

3 Could Dad fry the pancake?

4 Toss the pancake and try to catch it.

### Workbook Answers p. 44

## A

Example answers:

- 1 I like jelly with ice cream.
- 2 He makes pancakes and puts them on a plate.
- 3 Can you tell me if the jelly is red?

## Spelling

### Pupil Book Answers p. 70

#### A

- 1 bird
- 2 perch
- 3 fur
- 4 purse

#### B

Possible answers:

- 1 I stir the sauce.
- 2 My mum has a new purse.
- 3 My teacher asked me to help her.

### Workbook Answers p. 45

#### A

- 1 bird   2 shirt   3 fur  
4 perch   5 her   6 surf  
7 nurse   8 stir   9 kerb

#### B

One day a pipe **burst** in the road. This made a poor old **bird** fall off its **perch** and **hurt** its beak. A **nurse** in a smart **shirt** came to help.

## Grammar

### Pupil Book Answers p. 70

#### A

- 1 The jelly is on the plate **and** it is wobbling.
- 2 I like red jelly **and** I like green jelly.
- 3 Mum made pancakes **and** I ate them.

### Workbook Answers p. 46

#### A

- 1 I made jelly and we ate all of it.
- 2 The jelly wobbled and fell off the plate.
- 3 Mum stirred the pancake and Dad tossed it.

#### B

- 1 I like jelly **and** I like ice cream.

2 Mum made jelly **and** Dad made a cake.

**C**

Example answer:

I like bananas and I eat one every day.

## Writing

### Pupil Book Answers p. 71

**1**

The children draw their favourite food.

**2**

Individual answers: three sentences describing what the food looks like, what it smells like and how it is cooked or prepared. Check that the children have used a capital letter and full stop in each sentence.

**3**

Individual answers: a simple poem about the child's favourite food. For example:

Peel the fruit,  
Cut the fruit,  
Eat a slice.

Mash the fruit,  
Mix the fruit,  
It tastes nice.

### Workbook Answers p. 47

Individual answers: simple poems about food.

For example:

Curry on the Plate  
Curry on the plate,  
Curry on the plate,  
Nice, spice,  
Nice, spice,  
Curry on the plate.

The Birthday Cake

Mix a cake,  
Stir a cake,  
Pop it in the tin.  
Bake the cake,  
Ice the cake,  
Then you can tuck in!

# Unit 12

## Comprehension

### Pupil Book Answers p. 74

#### A

- 1 Jack's mother wanted him to **sell** the cow.
- 2 Jack was on the way to the **market** when he met an old man.
- 3 The old man gave Jack some **special** beans.
- 4 Jack ran to tell his **mother** about the beans.
- 5 Jack's mother was **cross**.
- 6 She threw the beans out of the **window**.

#### B

Children discuss the three settings from the play:

- a a small garden
- b the road
- c Jack's house.

#### C

Individual answers: sentences describing the three settings. Check that children have used appropriate vocabulary.

## Vocabulary

### Pupil Book Answers pp 74–75

#### A

- |          |           |
|----------|-----------|
| 1 untidy | 2 unhappy |
| 3 unlock | 4 unroll  |
| 5 untie  |           |

#### B

- |          |          |
|----------|----------|
| 1 unwrap | 2 unpack |
|----------|----------|

### Workbook Answers p. 48

#### A

- 1 unhappy
- 2 untidy
- 3 unwise

#### B

Possible answers:

unfair, unkind, unaware, unzip, unfold, unload, unlock, unlucky

## Punctuation

### Pupil Book Answers p. 75

## A

Possible answers:

- 1 Plant them and you will see.
- 2 Where are you?
- 3 We needed money to get food!

## Workbook Answers p. 48

### A

- 1 Mother:           Where are you?
- 2 Jack:             I don't want to go out today.
- 3 Mother:           Do as you are told!
- 4 Jack:             It's not fair!

## Spelling

### Pupil Book Answers p. 76

#### A

Children read the sentence aloud and listen to the sound of the words: *road, shown* and *hope*.

#### B

- 1 **oa** words: boat, coat, toad, road
- 2 **ow** words: blow, snow, grow, mow
- 3 **o-e** words: broke, smoke, note, rope

## Workbook Answers p. 49

### A

- 1 **oa** words: road, goat, coat
- 2 **ow** words: show, flow, grow
- 3 **o-e** words: note, broke, smoke

### B

Possible answers:

- oa** words: float, goal
- ow** words: row, snow
- o-e** words: phone, stone

### C

- |          |         |           |
|----------|---------|-----------|
| 1 coat   | 2 goat  | 3 road    |
| 4 stone  | 5 smoke | 6 note    |
| 7 window | 8 crow  | 9 rainbow |

## Grammar

### Pupil Book Answers p. 76

#### A

- 1 Mother **wanted** money for food.
- 2 The old man **walked** out into the road.
- 3 Mother **looked** cross.

4 Jack **planted** the beans.

## Workbook Answers p. 50

### A

- 1 Jack and his mother needed food.
- 2 Jack walked to the market.
- 3 The old man looked at the cow.
- 4 Jack swapped the cow for some beans.
- 5 Jack's mother shouted at him.

### B

- 1 looked [Provided as an example]
- 2 shouted
- 3 planted
- 4 mixed
- 5 played

### C

Example answers:

- We wanted to go to the park to play.  
I wanted to ride my bike.  
She wanted to tell a story.

## Writing

### Pupil Book Answers p. 77

#### 1

Children are required to look carefully at the picture of the setting.

#### 2

Example answers:

- a I can see an old untidy garden.
- b The house looks cold and broken.
- c I can hear the wind blowing.
- d I can smell the damp mud.

### Workbook Answers p. 51

Individual answers, for example:

- 1 Jack is good because he helps his mother. I think he is also a bit silly because he gives the cow away for beans.
- 2 His mother is worried because they have no food. She is very cross when Jack comes back with the beans.
- 3 Their home is untidy, dusty and broken.

# Unit 13

## Comprehension

### Pupil Book Answers p. 80

#### A

- 1 five
- 2 fruit juice, water, jug, ice-lolly mould, lolly sticks
- 3 five
- 4 mix, pour, put, take

#### B

Mix the fruit juice with water.  
Pour it into the ice-lolly mould.  
Put in the ice-lolly sticks.  
Place the mould in the freezer.

#### C

The lolly sticks have to be put in before the juice freezes into a solid lolly because this will fix the sticks in place.

## Vocabulary

### Pupil Book Answers p. 81

#### A

- |          |               |              |
|----------|---------------|--------------|
| 1 he     | 2 thin, in, I | 3 old        |
| 4 lay, a | 5 he          | 6 it, wit, I |

#### B

Possible answers:  
water – ate, at, a  
sticks – ticks, tick, I  
into – in, to, I  
freezer – freeze, free  
when – hen

### Workbook Answers p. 52

#### A

- 1 to, day, a
- 2 so, me
- 3 part, art, a
- 4 care, are, a

#### B

- 1 old
- 2 pin
- 3 rice
- 4 key



## Punctuation

### Pupil Book Answers p. 81

#### A

Possible answers:

- 1 This ice lolly is really good.
- 2 Do you like this ice lolly?
- 3 I've dropped my ice lolly!

### Workbook Answers p. 52

#### A

- 1 You need juice to make an ice lolly.
- 2 Where is the ice-lolly mould?
- 3 Can I have an ice lolly?
- 4 It's freezing!

## Spelling

### Pupil Book Answers p. 82

#### A

- |            |          |
|------------|----------|
| 1 pouring  | 2 picked |
| 3 walking  | 4 talked |
| 5 watching | 6 played |
| 7 jumping  | 8 lifted |

#### B

Example answers:

I played games with my brother.  
I'm talking to my friends.

### Workbook Answers p. 53

#### A

- 1 pour: pouring, poured
- 2 mix: mixing, mixed
- 3 help: helping, helped
- 4 talk: talking, talked
- 5 jump: jumping, jumped

#### B

Example answers:

- 1 I **brushed** my hair.
- 2 I am **working** hard.
- 3 I **played** with my friends.
- 4 I am **watching** a movie.

## Grammar

## Pupil Book Answers p. 82

### A

- 1 I am a **baker**.                      2 I am a **seller**.  
3 I am a **catcher**.                    4 I am a **maker**.  
5 I am a **jumper**.

## Workbook Answers p. 54

### A

- 1 rider                      2 shopper                      3 driver

### B

- 1 walker                      2 caller  
3 cleaner                      4 sweeper

### C

Example answers:

The jogger went past the **walker**.

My dad spoke to the **caller** on the phone.

The **cleaner** keeps our school very tidy.

The **sweeper** cleaned the street.

## Writing

### Pupil Book Answers p. 83

#### 1–3

The children write a set of instructions for an activity of their choice, including: a 'You will need' list, four pictures and relevant instructions.

## Workbook Answers p. 55

1 Children are asked to look at the pictures provided.

2 Children list items needed to make a lemon drink using the pictures to help them. Possible answers:  
lemon slices, water, ice, spoon

3 Children write simple instructions to match the pictures. Possible answer:

- 1 Fill a glass with water
- 2 Squeeze the lemon slices into the water.
- 3 Add ice.
- 4 Stir it well.

# Unit 14

## Comprehension

### Pupil Book Answers p. 86

**A**

- 1 big                      2 cold                      3 hot  
4 seven                    5 eight

**B**

- 1 orange and black              2 at night  
3 deer                              4 no

**C**

Possible answers include that the stripes may help the tigers to hide, for example in long grass.

## Vocabulary

### Pupil Book Answers p. 87

**A**

The children say the words in the word box aloud.

**B**

- 1 in, as [Provided as an example]  
2 in, his, and  
3 him, in  
4 are, but, are  
5 Is, it, that

**C**

Example answers:

I had an apple **and** an orange.

I am part **of** Class 1.

It was wet **on** Sunday.

### Workbook Answers p. 56

**A**

1 Tigers like being **(on)** their own. [Provided as an example]

2 **(Is)** **(it)** true **(that)** tigers hunt at night?

3 **(Are)** tigers **(and)** cats from the same animal family?

**B**

1 We **are** learning about tigers.

2 Did you know that they **are** part **of** the cat family?

3 They hunt **and** live **on** their own.

## Punctuation

### Pupil Book Answers p. 87

**A**

Individual answers. The children talk about the names of their country; city, town or village; street and a river.

### Workbook Answers p. 56

**A**

- |            |             |
|------------|-------------|
| 1 India    | 2 Sri Lanka |
| 3 Thailand | 4 Malaysia  |
| 5 Pakistan | 6 Bahrain   |

## Spelling

### Pupil Book Answers p. 88

**A**

- |          |         |
|----------|---------|
| 1 dirty  | 2 rainy |
| 3 leafy  | 4 rocky |
| 5 cloudy | 6 dusty |

**B**

Example answers:  
It was a **stormy** day.  
The **car** was dirty.

**C**

Possible answers:  
bumpy, floaty, noisy, squashy, windy, sandy, messy

### Workbook Answers p. 57

**A**

- |          |         |          |
|----------|---------|----------|
| 1 sandy  | 2 rocky | 3 fruity |
| 4 stormy | 5 messy | 6 fluffy |

**B**

- |                                  |         |
|----------------------------------|---------|
| 1 smell [Provided as an example] | 2 dust  |
| 3 rust                           | 4 cloud |
| 5 salt                           | 6 sleep |
| 7 milk                           | 8 bush  |

**C**

Example answers:  
The fence was old and **rusty**.  
My baby brother looks very **sleepy**.

## Grammar

## **Pupil Book Answers pp 88–89**

**A**

1 three sentences

**2**

Sentence 1: tiger's fur – orange and black

Sentence 2: cubs – tigers can have seven

Sentence 3: tiger's size – males bigger than females

## **Workbook Answers p. 58**

**A**

Individual answers. The children write three sentences about themselves.

**B**

individual answers. The children write three sentences about their family or friends.

## **Writing**

### **Pupil Book Answers p. 89**

1–2

Individual answers. The children look again at the Fact File and then write five questions about elephants.

### **Workbook Answers p. 59**

Individual answers. The children write a simple Fact File about elephants using the template.

# Unit 15

## Comprehension

### Pupil Book Answers p. 92

#### A

- 1 three
- 2 in Mum's old red hat
- 3 Mum and the boy
- 4 three pennies
- 5 at the market
- 6 a new red hat

#### B

Possible answers:

- 1 Yes, she was kind.
- 2 Ada felt excited when she found the eggs.
- 3 Ada was happy at the end of the story because she had bought a new hat for her mum.

## Vocabulary

### Pupil Book Answers pp 92–93

#### A

- 1 **Who** found the eggs?
- 2 **Why/Where/When** are you going?
- 3 **Where/When** is the bus?
- 4 **What** will you buy at the market?
- 5 **Who** will buy the eggs?
- 6 **What** time will you be home?

#### B

Possible answers:

How, Can, Have, Could, Should, Would, Is

## Workbook Answers p. 60

#### A

Words circled: how, what, where, is, can, when, have, why, who

#### B

Example answers:

What time is it?

Where do you live?

When can we go home?

## Punctuation

### Pupil Book Answers p. 93

**A**

- 1 at the end of a telling sentence
- 2 at the end of an asking sentence
- 3 at the end of a telling sentence when someone is cross/surprised/shouting

**B**

Example answers:

- 1 I have an old hat.
- 2 What is that?
- 3 I dropped the eggs!

**Workbook Answers p. 60****A**

Ada had a nest. It had three eggs in it.

Mum said, "What's that?"

Ada said it was a nest.

Mum said, "That's my old red hat!"

**Spelling****Pupil Book Answers p. 94****A**

- 1 flute                    2 moon                    3 screw
- 4 boots                    5 blue                    6 glue

**B**

spoon, balloon, chute (the children are also asked to draw a picture of each)

**Workbook Answers p. 61****A**

- 1 boot                    2 flute                    3 screw
- 4 glue                    5 moon

**B**

- 1 June                    2 blue                    3 flute
- 4 moon                    5 pool                    6 spoon

**Grammar****Pupil Book Answers pp 94–95****A**

- 1 poured                    2 smiled                    3 used                    4 opened
- 5 planted                    6 loved                    7 learned                    8 hoped

**Workbook Answers p. 62**

## A

Possible answers:

- 1 kicked
- 2 jumped
- 3 tossed/flipped/cooked

## B

- |                   |                  |
|-------------------|------------------|
| 1 touch <b>ed</b> | 2 tast <b>ed</b> |
| 3 lik <b>ed</b>   | 4 mix <b>ed</b>  |
| 5 help <b>ed</b>  | 6 play <b>ed</b> |
| 7 liv <b>ed</b>   | 8 need <b>ed</b> |
| 9 wobb <b>led</b> | 10 hop <b>ed</b> |

## C

Example answers:

- 1 I asked for a pancake.
- 2 The girl smiled at her mum.

## Writing

### Pupil Book Answers p. 95

#### 1

The children are asked to look at the picture of Ada.

#### 2

Possible answers:

happy, girl, small, kind, short

#### 3

Possible answers:

**a** nice, friendly

**b** Ada is a happy girl.

Ada looks small and friendly.

Ada is kind and got a new hat for her mum.

### Workbook Answers p. 63

#### 1

The children draw a picture of a character from a story (for example Ada's mum from *An Old Red Hat*).

#### 2

The children write words to describe their character (for example possible words to describe Ada's mum: tall, kind, happy, gentle, loving).

#### 3

The children use the words from Activity B to write three sentences to describe their character.

(For example, possible sentences to describe Ada's mum: Ada's mum is tall. She is gentle and loving. She looks very happy.)



# Check-up Answers

## Vocabulary

1 Tuesday Friday Sunday

2 a untidy

b unhappy

c unkind

## Punctuation

1 a I am going out to play.

b What time is it?

2 a books

b boxes

c glasses

## Spelling

1 a fish

b bell

c duck

2 a bee

b dream

c leaf

## Grammar

1 Possible nouns: book, table, chair

2 a red

b three